

ASD Initial (Grade K-6)

This is not an exhaustive list and may be changed/adapted depending on the needs of the student. Please be sure to include your entire Child Study team in final decisions regarding testing protocol used.

Order	Area	Materials & Procedures	Evaluators
1	Intellectual Functioning School Psychs decide on and insert this!	Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition will be administered to indicate intellectual ability. (WPPSI-IV) (Possible non-verbal?) OR Wechsler Intelligence Scale for Children -Fifth ed. (WISC-V) will be administered to indicate intellectual ability.	School Psychologist
2	Social, Emotional, Behavioral For an initial #2 is done by the ASD Coordinator	The following assessments and screening tools will be used to determine Student's current functioning with behaviors that are typically associated with Autism Spectrum Disorders in the areas of social interactions, communication, and restricted, repetitive, or stereotyped patterns of behavior that they observe. 1) Summary of Developmental History and Behavior Patterns 2) Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) <i>or</i> Autism Spectrum Rating Scale (ASRS) <i>or</i> Gilliam Autism Rating Scale, 3rd Edition (GARS-3) 3) Parent and Teacher Interviews	Special Education Teacher
3	Observation(s)	Two classroom observations - 2 different settings, 2 different days	Special Education Teachers
4	Sensory Status	Vision and Hearing Screenings and Health Assessment Update	School Nurse

Other considerations may include the following:

- Sensory Integration (OT)
- Pragmatic Language (Speech)
- FBA (when behavior concerns are present)

ASD Reevaluation – Same as above **except** intellectual Functioning would be File review, if previous IQ test was at 8 or older. ADOS-2 could also be a File review, This would be done by the Case Manager. New observations may not be needed unless new information is needed. Previous observations can be reviewed. Include Present Level review.

Related Services (Speech, DHH, VI, PI, OT, PT, DAPE) – Contact evaluator to determine what materials and procedures to list.

ASD Initial (Grade 7-12)

This is not an exhaustive list and may be changed/adapted depending on the needs of the student. Please be sure to include your entire Child Study team in final decisions regarding testing protocol used.

Order	Area	Materials & Procedures	Evaluators
1	Intellectual Functioning School Psychs decide on and insert this!	Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition will be administered to indicate intellectual ability. (WPPSI-IV) (Possible non-verbal?) OR Wechsler Intelligence Scale for Children -Fifth ed. (WISC-V) will be administered to indicate intellectual ability.	School Psychologist
2	Social, Emotional, Behavioral For an initial #2 is done by the ASD Coordinator	The following assessments and screening tools will be used to determine Student's current functioning with behaviors that are typically associated with Autism Spectrum Disorders in the areas of social interactions, communication, and restricted, repetitive, or stereotyped patterns of behavior that they observe. 1) Review of Social and Developmental History 2) Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) <i>or</i> Autism Spectrum Rating Scale (ASRS) <i>or</i> Gilliam Autism Rating Scale, 3rd Edition (GARS-3) 3) Parent and Teacher Interviews	Special Education Teacher
3	Observation(s)	Two classroom observation - 2 different settings, 2 different days	Special Education Teachers
4	Sensory Status	Vision and Hearing Screenings and Health Update	School Nurse
10	Transition, including vocational	2 different assessments that cover all 5 transition areas. Can be either formal or informal.	Special Education Teacher

Other considerations may include the following:

- Sensory Integration (OT)
- Pragmatic Language (Speech)
- FBA (when behavior concerns are present)

ASD Reevaluation – Same as above **except** intellectual Functioning would be File review, if previous IQ test was at 8 or older. ADOS-2 could also be a File review, This would be done by the Case Manager. New observations may not be needed unless new information is needed. Previous observations can be reviewed. Include Present Level review.

Related Services (Speech, DHH, VI, OT, PT, DAPE) – contact evaluator to determine what materials and procedures to list.